CURRICULUM VITAE

MARGARET T. BROWER

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Education:

Ph.D. The Graduate School—University of Chicago, Chicago, Illinois. Doctor of Philosophy in Political Science, 2016-present.

M.A. The Graduate School—University of Chicago, Chicago, Illinois. Master of the Arts in Political Science, 2016-2018.

M.A. The Graduate School—University of Michigan, Ann Arbor, Michigan. Master of the Arts in Higher Education and Public Policy, 2012-2013.

B.A. Colgate University, Hamilton, New York. Bachelor of Arts in Political Science and Education, Magna Cum Laude, 2007-2011.

Research Interests:

Race/ethnicity, gender, youth, intersectional politics, political psychology, public opinion, public policy

Graduate Honors & Fellowships:

- ***Best Graduate Student paper award,*** Midwest Association for Public Opinion, November 2019
- ***APSA Minority Fellowship*****,** American Political Association, January 2017
- ***Honorable Mention*****,** National Science Foundation Graduate Fellowship, March 2016
- ***Urban Doctoral Fellowship*****,** University of Chicago, May 2016- May 2017
- ***Research Fellowship*****,** University of Michigan, August 2013- December 2013
- ***Rackham Merit Fellowship*****,** University of Michigan, August 2012- December 2013

Publications:

Journal Articles

- Michener, J. & **Brower, Margaret T** (2020). Race, Gender and Economic Inequality in the United States: A Policy Centered Approach. *Daedalus*, [forthcoming].
- McNaughtan, J., **Brower, Margaret T** & Overton, B. (2020). Student Choice and Social Mobility through Institutional Policy: An examination of Loan Repayment Assistance Programs. *International Journal of Education Policy and Leadership*, [forthcoming].
- Thomas, N., & **Brower, Margaret T** (2018). Conceptualizing and assessing campus climates for political learning and engagement in democracy. *Journal of College and Character*, *19*(4), 247-263.

Book Chapters

- Thomas, N. & **Brower, Margaret T** (2017). Politics 365: Fostering Campus Climates for Student Political Learning and Engagement: *Teaching Civic Engagement across the Disciplines in the Twenty-First Century*. Edited by McCartney, Bennion, Matto & Simpson.

- Thomas, N & **Brower, Margaret T** (2017). The Politically Engaged Classroom: *Teaching Civic Engagement across the Disciplines in the Twenty-First Century*. Edited by McCartney, Bennion, Matto & Simpson.
- Thomas, N. & **Brower, Margaret T**, and Benenson, J (2016). Political Citizenship: Whether and why college students vote: *Why Don't Americans Vote? Causes and Consequences*. ABC-CLIO, Santa Barbara California.

Academic Magazine Articles

- Thomas, N., & **Brower, Margaret T** (2018). Promising Practices to Facilitate Politically Robust Campus Climates. *Change: The Magazine of Higher Learning*, *50*(6), 24-29.
- **Brower, Margaret T** & Jodi Benenson (2015). Practicing Democracy in the Classroom: Equalizing Opportunities to Engage with Public Policies and Issues. *Diversity & Democracy*, (2) 19.

Public Scholarship

- **Brower, Margaret T** (2019). "Chicago's Racial Economy" in Race & Place: Young Adults and the Future of Chicago. GenForward at the University of Chicago, 30-51.
- **Brower, Margaret T** (2019). "Political Inequalities and Reimagining Democracy" in Race & Place: Young Adults and the Future of Chicago. GenForward at the University of Chicago, 30-51.
- Thomas, Nancy, **Margaret T. Brower**, Ishara Casellas Connors, Adam Gismondi, and Kyle Upchurch (2017). Election Imperatives: 10 Recommendations to Increase College Student Voting and Improve Political Learning and Engagement in Democracy. The Institute for Democracy and Higher Education.
- Thomas, Nancy and **Margaret T. Brower** (2016). Why Elections Matter and What You Can do Now. The Institute for Democracy and Higher Education Research Report.

Public Engagement:

- Cathy Cohen, **Margaret T. Brower** and David Knight on WBEZ Radio (January 2019), "A Third of city young adults want to leave Chicago," https://www.wbez.org/shows/morning-shift/study-finds-a-third-of-citys-young-adults-want-to-leave-chicago/6b90d86c-7590-451f-9941-0a3410750e45
- **Margaret T. Brower** on WGN TV, "Attention Chicago Mayoral Candidates are you listening to millennials?" (March 2019) https://wgntv.com/2019/03/07/attention-chicago-mayoral-candidates-are-you-listening-to-millennials/
- **Margaret T. Brower** on Kiss FM Chicago, "What do Millennials and Young adults think about the future of Chicago?" (April 2019) https://1035kissfm.iheart.com/featured/paulina/content/2019-04-01-what-do-millennials-and-young-adults-think-about-the-future-of-chicago/
- **Margaret T. Brower** & David Knight on WCIU "Black Millennial Migration" (May 2019) https://www.wciu.com/videos/thejam/black-millennial-migration
- **Margaret T. Brower** on WGN Radio "Chicago Millennial Attitudes" (May 2019) https://wgnradio.com/2019/05/19/brian-noonan-show-chicago-millennial-attitudes-at-the-breweries/

Conference Presentations:

- 2019—Intersectional Advocacy & Intersectional Frames. Midwest Association for Public Opinion Research (paper won best paper at conference), Chicago, IL.
- 2019—Reframing Women's Issues: Intersectional Frames & Policy Agendas. American Political Science Association Annual Meeting, Washington, D.C.

- 2018—Political Power in an Unequal City: Young Adulthood and the Politics of Race, Gender, and Place. American Political Science Association Annual Meeting, Boston, MA.
- 2017—Voting Behaviors of First-Time College Student Voters by Race & Gender. American Political Science Association Annual Meeting, San Francisco, CA.
- 2016—Supporting Data-Driven Student Political Learning and Engagement during and after an Election Season. Northeast Political Science Association, Boston, MA.
- 2016—Elections and Political Learning in Higher Education: Establishing New Political Learning and Engagement Opportunities in an Unequal Society. Frontiers of Democracy conference, Boston, MA.
- 2015—Engagement in democracy: institutional cultures of decision-making. Association for the Study of Higher Education conference, Denver CO.
- 2015—Institutional Climate for Political Learning and Engagement: a New Framework and a Qualitative Inquiry. Association for the Study of Higher Education conference, Denver CO.
- 2015—Political Justice and Cultural Diversity: the Student Activism Narrative. The Annual Diversity Challenge Conference on Race, Culture and Social Justice, Boston, MA.
- 2014—Research and promising practices for student political engagement. NASPA Civic Learning and Democratic Engagement conference, Miami FL.

Invited Lectures & Presentations

***Invited Presenter,* Urban League of Chicago,** Chicago, April 2019
- Presented "Race and Place: Young Adults and the Future of Chicago" to the staff

***Invited Presenter,* University of Illinois Chicago,** Chicago, April 2019
- Presented "Race and Place: Young Adults and the Future of Chicago" to students and faculty at UIC

***Invited Presenter,* Oakland University,** Michigan, April 2018
- Presented "Hidden Inequalities: Modern Sexism and the Academy" to 250 participants at the Diversity and Inclusion Conference

***Guest Lecturer,* University of Massachusetts Boston,** Boston, April 2015
- Invited to teach a class on social movements, political engagement, & historical activism

Funding & Grants:

Travel Grants
- Minority Fellowship Grant, American Political Science Association, July 2019 ($400)
- UChicago Graduate Council Travel Fund, University of Chicago, July 2018 ($600)
- Latino Caucus Travel Grant, American Political Science Association, May 2018 ($500)
- Conference Funding Award, American Political Science Association, May 2018 & May 2019 ($400)
- First Generation Scholar Professional Travel Award, American Political Science Association, October 2017, ($250)
- Conference Funding Award, University of Chicago Urban Network, September 2016, ($750)

Research Awards & Grants
- Women and Politics Grant, Centennial Center for Political Science, August 2019 ($2500)
- Mellon Foundation Summer Funding Award, University of Chicago, August 2019, ($6000)
- TESS Short Study Funding, Time-Sharing Experiments for Social Sciences (TESS), August 2018, ($8500)
- Global Graduate Internship Summer Funding Award, University of Chicago, May 2017, ($4000)

- Center for the Study of Race, Politics and Culture Research Grant, with Cathy Cohen & David Knight, University of Chicago, May 2017, ($10000)
- Center for the Study of Race, Politics and Culture Research Grant, University of Chicago, May 2017 & May 2018 ($3100)
- Rackham Summer Research Award, University of Michigan, July 2013 ($2500)

Research-led Projects:

Graduate Researcher, GenForward, University of Chicago, September 2016-present

- Co-Principle Investigator for a qualitative research on how diverse young adults in Chicago perceive and respond to inequality in Chicago and how place-based opportunity structures shape young adults' sense of agency and possibility; 200 interviews were collected.

Researcher, **Institute for Democracy & Higher Education,** Tufts University**,** Jan 2014-Aug 2016

- Lead the qualitative research team (6 members); included designing and conducting qualitative studies on political engagement in democracy; also investigated non-statutory barriers preventing students from participating in the voting process; included over 500 research participants.

Administrator, **Institute for Democracy & Higher Education,** Tufts University**,** Jan 2013-2014

- Worked to establish the National Study for Learning, Voting and Engagement (NSLVE) dataset; this research database resulted from merging student enrollment records with publicly available voting rates to create a research dataset of college student voting representing over 11 million students

Graduate Researcher, **National Forum,** University of Michigan, Sept 2012-Dec 2013

- Produced case studies using qualitative methods and shared with administrative leaders and national organizations to provide institutional support for undocumented students.
- Worked in partnership with Focus HOPE on a project utilizing Community-Based Participatory Action Research (PAR) to facilitate focus groups on urban politics and community policy interests
- Lead the Loan Repayment Assistance Program (LRAP) mixed-method research study that examined the relationship between student choice and the cost of higher education

Teaching Experience:

Teaching Assistant, **University of Chicago,** Chicago, 2017-present

- African American Politics, 2019 (undergraduate course)
- Race and Politics, 2018 (undergraduate course)
- Introduction to American Politics, 2017 (undergraduate course)

Undergraduate Research Advising, **University of Chicago,** Chicago, 2017-present

- Designed and developed a research two-quarter course curriculum for undergraduates pursuing an honor's thesis
- Personally advises 8-10 undergraduate students a year on their honors theses in Political Science

University & Public Service

- American Politics Workshop Coordinator, University of Chicago, 2018-present

- Hiring Committee Member, Race & Politics Faculty Search Committee, 2018-2019
- Board Member, Sexual Misconduct Advisory Board, University of Chicago, 2018-present
- Member, Advocacy Council, Women's Employed, Chicago, 2018-present
- Member, Political Science Association, University of Chicago, 2017-2018

Research Methods Training

- Introduction to Quantitative Methods (University of Michigan)
- Linear Models (University of Chicago)
- Maximum Likelihood (University of Chicago)
- Qualitative Methods (University of Chicago)
- Experimental Methods (Northwestern University)
- Institute for Qualitative and Multi-Method Research (Syracuse University)

Research Software Skills:

- NVivo (advanced), Dedoose (advanced), STATA (advanced), R (intermediate), QGIS (basic)